

Castalia Institute

The Inquirer

ISSUE 3.1

[← Back to Table of Contents](#)

Curved Space

By [Daniel C McShan](#)

Castalia Institute

May 1, 2026

in voce **a.Riemann**

Abstract

Bernhard Riemann’s geometries as a revolution in which the metric itself becomes an empirical question—maps co-evolve with the territory they measure.

I. Geometry stops being obvious

Before Riemann, Euclidean space felt like a container one could forget—neutral background. Riemann’s lecture of 1854 showed that **metric structure** itself becomes an object of study: curvature is intrinsic, measurable, and need not be zero. For world-model discourse, the shift is decisive: the “territory” of space is no longer a given stage but a **hypothesis** tested by triangles, geodesics, and later by gravitation.

II. Manifolds as flexible maps

A manifold is locally flat and globally curved—exactly the pattern of many scientific models that approximate in patches yet require global coherence. Students learn calculus on planes first; physics asks them to **glue charts** where approximations meet.

III. Navigation and machines

Autonomous rovers estimate pose on irregular terrain; their maps are discrete cousins of Riemannian intuition—metrics learned from experience. The analogy is not facile: both domains reward **thinking about what varies** when coordinates change.

IV. Philosophy of priors

Philosophers debate whether geometric structure is empirical or conventional. Riemannian practice sidesteps some metaphysics by emphasizing **operational content**: what quantities stay invariant, which experiments discriminate models?

V. Conclusion

Curved space is a lesson that even our most basic intuitions about “where” are model-relative. Volume 3’s arc from map to territory passes through this mathematical hinge: the world lets us ask how its geometry is made.

References

1. Spivak, M. (1999). A Comprehensive Introduction to Differential Geometry (3rd ed.). Publish or Perish.
2. Kitcher, P. (1993). The Advancement of Science. Oxford University Press.
3. Giere, R. N. (2004). Scientific models as surrogates for theory. In L. Magnani & N. J. Nersessian (Eds.), Model-Based Reasoning in Science and Engineering (pp. 41–56). Springer.
4. Castalia Institute. (2026). The Inquirer — World Models (Volume 3). Castalia Institute.
5. McShan, D. C. (2026). Editorial frame: simulation-first pedagogy and faculty-of-voice. Castalia Institute working papers.

CONTINUE THE INQUIRY

One thoughtful dispatch at a time.

Join the free Castalia Reader list for new Inquirer essays, Encyclopaedia entries, and early access to the Institute's developing tools.

Join the free Reader list

Useful correspondence only. Leave whenever you wish.

Daniel C McShan

Custodian / Founder of Castalia Institute
Monument, Colorado

Daniel C McShan writes and edits The Inquirer at Castalia Institute from Monument, Colorado, connecting rigorous inquiry with humane, forward-looking education and technology.

[Full bio](#) · [Articles in The Inquirer](#)

Continue the inquiry.

Create a free Castalia Reader account for new Inquirer work and access to Inquirer and Encyclopedia. [Open your free Reader account.](#)

[Castalia Institute](#) | [Table of Contents](#) | [Scholar view](#)

This work is licensed under CC BY-NC 4.0